#### Rosemary Giveaway Project Raddlebarn 2016



#### What Happened:

A rosemary plant that was growing too large and was situated in a condemned planter due to be removed was pruned by Stephanie (Sustainable Life) on March 15th and March 16th 2016. Funshine kids were given permission to help pot the cuttings. This involved putting soil in a pot, putting the cutting in the soil and adding a little bit of water.

#### Morning Funshine Pupils involved in Potting:

7	pupils	15-Mar-16
4	pupils	16-Mar-16

In addition on the 15th March a Year 5 pupil was allowed to help hand out the rosemary to parents and children.

#### Number of rosemary cuttings handed out to parents/guardians/carers and children:

67 15-Mar-16 77 16-Mar-16

#### 144 Total Number of Rosemary Plants Given out

#### Volunteers involved:

3

Ali, Sarah and Sally (Part of the charity group Friends of Raddlebarn) assisted with managing the table of plants and explaining how to grow the rosemary to parents.



## The Rosemary Cuttings Giveaway Event



Stage 1: Potting the Cuttings.

### Funshine Morning club members completed:

- a) Pack soil into biodegradeable cardboard pots
- b) Tear off rosemary stems
- c) Remove lower leaves
- d) Plant the rosemary
- e) Water the cutting

Special) Explain to parents how to care for their rosemary

Stage 2: Giving away the rosemary to parents, guardians, carers and children.

This happened over 15th and 16th March 2016.







# What did the kids learn during this event?

- 1) How to grow more rosemary from cuttings
- 2) How long it takes for rosemary to make new roots3) The difference between woody rosemary and new growth
- 4) Keeping the soil moist helps ensure roots develop5) Rosemary is used in everyday cooking, and we discussed different things you can make with it while doing the potting.

6) How to water plants carefully (3 children successfully completed this)

7) Learning the smell of rosemary - many children enjoyed smelling the plants and encouraged their parents to get one.

8) How rosemary can be as big or small as you want it to be with "pruning" - they then repeated this information to the parents demonstrating absorbtion.

9) Autonomy - The children continued to prepare rosemary while I took it to the giveaway table. The next day they also knew exactly what to do and did not need reminding or prompting. They continued to work on their own and very quickly. They worked as a group and assigned each other jobs.

## The Rosemary Cuttings Giveaway Event

Feedback on Social Media



I'm sire you'd remember getting to 100 and starting again. I'd love a cutting

That's very good they snapped them up like no tomorrow today!

Yesterday at 17:53 • Unlike • in 1 • Reply

I'd love one too I just can't promise to keep it alive for too long! Could it be transferred into the garden or do we need to keep it alive for a bit first?!

Mon at 19:01 · Unlike · in 2 · Reply

LINE AND THE REAL

Renily popular! Parents very grateful and impressed